

ADAPTED PHYSICAL EDUCATION ASSESSMENT

Student:		Date of Birth	
Grade:		School:	
Evaluator:		Date of Evaluation Planning Meeting:	

Ages

Assessment Name

☐ Brockport Physical Fitness Test (BPFT) A health related physical fitness test used to assess young people with visual impairments, mental retardation, and orthopedic impairments, including cerebral palsy, spinal cord injuries, congenital anomalies, and amputations. 10-17 yrs.

☐ Portland Public Schools Adapted Physical Education Assessment – Primary: Assesses the student in the areas of fundamental skills, balance, physical fitness, and perceptual motor. Includes portions of the Adapted Physical Education Assessment Scale-Elementary (APEAS), Basic Motor Ability Test (BMAT), and The Ohio State University Scale of Intra-Gross Motor Assessment (OSU-SIGMA). 5-7 years

☐ Portland Public Schools Adapted Physical Education Assessment – Elementary: Assesses the student in the areas of fundamental skills, physical fitness, balance, and perceptual motor skills. Includes portions of the Adapted Physical Education Assessment Scale-Elementary (APEAS), and Basic Motor Ability Test (BMAT). May be combined with the Test of Gross Motor Development (TGMD-2). 5-10 years

☐ Portland Public Schools Adapted Physical Education Assessment – High School: Assesses the student in the areas of perceptual motor skills, physical fitness and fundamental motor skills. Includes portions of the Adapted Physical Education Assessment Scale-High School (APEAS) and The Ohio State University Scale of Intra-Gross Motor Assessment (OSU-SIGMA). 12-18 years

☐ Bruininks-Oseretsky Test of Motor Proficiency (B & O) Motor function test consisting of subtests that evaluate speed, agility, balance, coordination, strength, and fine motor dexterity. 4.5-14.5 yrs.

☐ Ohio State University Scale of Intra-Gross Motor Ability (OSU-Sigma) Test of motor skill performance with four levels of development for each skill. Assesses such items as kicking, throwing, catching and hopping. 2-14 yrs.

☐ Portland Public School's Adapted Physical Education Assessment for Severe Orthopedic Impairments: Assesses object control, eye-hand 5-21 yrs.

coordination, and mobility for students who have limited protective responses and are non-ambulatory or use assistive devices.

5-21 yrs.

☐ Portland Public Schools Adapted Physical Education Assessment for Mild Orthopedic Impairments: Assesses fundamental motor skills and functional performance for students with mild orthopedic impairments.

☐ Test of Gross Motor Development (TGMD-2) Test of twelve common gross motor skills (locomotor / object control skills) used to identify significant delays in gross motor development.

Informal Evaluations:

☐ Individual Student Needs tool (ISN)

☐ Adapted Physical Education Interest Survey

☐ Observation

☐ Other: _____